## x) Co=ch Bevonc... <br> Leadership Inventory

Please circle the best response and calculate your scores to identify your leadership skills and ability to grow as a leader.
Game Day Leader

| How often do you... | Never | Sometimes | Often | Very Often |
| :---: | :---: | :---: | :---: | :---: |
| Model sportspersonship because you know your behaviors represent your school and community | 1 | 2 | 3 | 4 |
| Demonstrate respect when speaking to the officials and players on the other team | 1 | 2 | 3 | 4 |
| Keep teammates on-task in practice and before, during, and after competitions (i.e., help create routines/norms) | 1 | 2 | 3 | 4 |
| Elevate the mindset of the team on game day (i.e., give pre- or post-game talks to team or teammates) | 1 | 2 | 3 | 4 |
| Help the team refocus after losing a competition (i.e., see setbacks are opportunities for growth) | 1 | 2 | 3 | 4 |
| Locker Room Leader | Game Day Leader Total: |  |  |  |
| How often do you... | Never | Sometimes | Often | Very Often |
| Embody and model your team's values | 1 | 2 | 3 | 4 |
| Lead by example with hard work and determination | 1 | 2 | 3 | 4 |
| Hold teammates accountable for acting in ways that do not align with the team's values | 1 | 2 | 3 | 4 |
| Intervene to make sure the team doesn't develop a blame-based culture | 1 | 2 | 3 | 4 |
| Bring teammates together to advocate if things needs to change | 1 | 2 | 3 | 4 |

Social Leader

How often do you...

Encourage two-way mentoring on your team (i.e., not older vs. younger or varsity vs. JV)

Move in and out of subgroups to share positive perspectives of other
positions or players
Promote inclusion of all teammates at events (i.e., push back on excluding others, cliques, and gossip)

Ensure the team gets together and bonds outside of sport

Make sure all teammates feel they belong no matter their performance on the field

Never Sometimes Often Very Often
Locker Room Leader Total: $\qquad$

1

1

1

1

1

2
3

3

3

3

3
4

##  <br> Leadership Inventory

## Engagement Leader

| How often do you... | Never | Sometimes | Often | Very Often |
| :---: | :---: | :---: | :---: | :---: |
| View the bench or sideline as an important position with specific responsibilities | 1 | 2 | 3 | 4 |
| Communicate that you value every member of the team, especially those on the bench/sideline | 1 | 2 | 3 | 4 |
| Involve yourself in other organizations or aspects of your school to bridge relationships across groups | 1 | 2 | 3 | 4 |
| Support other teams in the athletic department | 1 | 2 | 3 | 4 |
| Acknowledge the hard work of other students not involved in sport (i.e., band, student council, honor roll, etc.) | 1 | 2 | 3 | 4 |


| Brave Leader | Engagement Leader Total: |  |  |  |
| :---: | :---: | :---: | :---: | :---: |
| How often do you... | Never | Sometimes | Often | Very Often |
| Contact your coaches, counselors, or the HOPE Squad when you are concerned about a teammates mental health | 1 | 2 | 3 | 4 |
| Stand by your teammates when they own up to their mistakes | 1 | 2 | 3 | 4 |
| Do the right thing when no one is watching | 1 | 2 | 3 | 4 |
| Remain curious instead of critical about the decisions coaches make (i.e., "Coach, l'm curious about...") | 1 | 2 | 3 | 4 |
| Advocate for rest when you and your teammates are tired/exhausted | 1 | 2 | 3 | 4 |
|  | Brave Leader Total: |  |  |  |
| What three leadership domains did you have the highest scores? 1. $\qquad$ 2. $\qquad$ | 3. |  |  |  |

How, if at all, do you think your leadership qualities positively impact your team?

What is one leadership domain you want to improve upon this year? How will you go about being a better leader in this way? How can your coach help you grow in this domain?

