Please circle the best response and calculate your scores to identify your leadership skills and ability to grow as a leader.

Game Day Leader

How often do you	Never	Sometimes	Often	Very Often
Model sportspersonship because you know your behaviors represent your school and community	1	2	3	4
Demonstrate respect when speaking to the officials and players on the other team	1	2	3	4
Keep teammates on-task in practice and before, during, and after competitions (i.e., help create routines/norms)	1	2	3	4
Elevate the mindset of the team on game day (i.e., give pre- or post-game talks to team or teammates)	1	2	3	4
Help the team refocus after losing a competition (i.e., see setbacks are opportunities for growth)	1	2	3	4
Locker Poom Leader	Game Day Leader Total:			

Locker Room Leader	Game Day Leader Total:			
How often do you	Never	Sometimes	Often	Very Often
Embody and model your team's values	1	2	3	4
Lead by example with hard work and determination	1	2	3	4
Hold teammates accountable for acting in ways that do not align with the team's values	1	2	3	4
Intervene to make sure the team doesn't develop a blame-based culture	1	2	3	4
Bring teammates together to advocate if things needs to change	1	2	3	4

Locker R	Locker Room Leader Total:				
Never	Sometimes	Often	Verv Often		
			Locker Room Leader Total:		

Encourage two-way mentoring on your team (i.e., not older vs. younger or varsity vs. JV)	1	2	3	4
Move in and out of subgroups to share positive perspectives of other positions or players	1	2	3	4
Promote inclusion of all teammates at events (i.e., push back on excluding others, cliques, and gossip)	1	2	3	4
Ensure the team gets together and bonds outside of sport	1	2	3	4
Make sure all teammates feel they belong no matter their performance on the field	1	2	3	4

Social Leader Total: _____

How often do you	Never	Sometimes	Often	Very Ofter	
View the bench or sideline as an important position with specific responsibilities	1	2	3	4	
Communicate that you value every member of the team, especially those on the bench/sideline	1	2	3	4	
Involve yourself in other organizations or aspects of your school to bridge relationships across groups	1	2	3	4	
Support other teams in the athletic department	1	2	3	4	
Acknowledge the hard work of other students not involved in sport (i.e., band, student council, honor roll, etc.)	1	2	3	4	
Brave Leader	Engagement Leader Total:				
How often do you	Never	Sometimes	Often	Very Often	
Contact your coaches, counselors, or the HOPE Squad when you are concerned about a teammates mental health	1	2	3	4	
Stand by your teammates when they own up to their mistakes	1	2	3	4	
Do the right thing when no one is watching	1	2	3	4	
Remain curious instead of critical about the decisions coaches make (i.e., "Coach, I'm curious about")	1	2	3	4	
Advocate for rest when you and your teammates are tired/exhausted	1	2	3	4	
	Brave Leader Total:				
What three leadership domains did you have the highest scores? L	3				
How, if at all, do you think your leadership qualities positively impact yo	ur team?				
What is one leadership domain you want to improve upon this year? Hothis way? How can your coach help you grow in this domain?	ow will you	ı go about beir	ng a bett	er leader in	
and may . Them barn your boater metip you give in this domain.					

