

# O-QAR Stakeholder Perceptions Tool



# O-QAR Stakeholder Tool

## Part I: Quality Programming & Oversight

**Directions:** Think about your experience at your 21<sup>st</sup> CCLC as you answer the questions below. Please darken the circle that best describes how much you agree/disagree with each statement. Please answer the following questions by filling in the circle for **one** choice for each question.

Please fill in each circle completely using the following example:

Like this:  Not like this:

For each of the following statements please darken the <b>ONE</b> circle that best represents your answer.	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
<b>Youth Development</b>					
1. Youth participants develop relationships with caring adults at the 21 <sup>st</sup> CCLC.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. Youth participants have opportunities to engage in positive social interactions at the 21 <sup>st</sup> CCLC.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. Youth participants have opportunities to develop a sense of belonging at the 21 <sup>st</sup> CCLC.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. The 21 <sup>st</sup> CCLC provides youth participants with opportunities they might not otherwise have.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. The 21 <sup>st</sup> CCLC offers opportunities for youth participants to learn pro-social norms.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6. The 21 <sup>st</sup> CCLC offers opportunities for youth participants to develop healthy relationships with peers.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7. Strategies are in place to effectively <u>recruit</u> the targeted youth the 21 <sup>st</sup> CCLC is designed to reach.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8. Strategies are in place to effectively <u>retain</u> youth participants' involvement in the 21 <sup>st</sup> CCLC long-term.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9. 21 <sup>st</sup> CCLC youth development activities are individualized to meet the specific needs of youth participants.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10. 21 <sup>st</sup> CCLC youth development activities build on the assets and strengths of youth participants.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
11. The 21 <sup>st</sup> CCLC provides referrals to outside agencies to youth and families experiencing signs of risk.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
12. The 21 <sup>st</sup> CCLC addresses the social and emotional needs of youth participants.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

For each of the following statements please darken the **ONE** circle that best represents your answer.

Strongly Disagree    Disagree    Neutral    Agree    Strongly Agree

13. The 21<sup>st</sup> CCLC incorporates research-based strategies into its youth development activities.                   

**Academic Learning**

- 1. 21<sup>st</sup> CCLC staff communicate with educators and other school staff to monitor the progress of youth participants.
- 2. 21<sup>st</sup> CCLC staff coordinate their academic learning activities with the other student intervention programs offered in the school community.
- 3. The principal and 21<sup>st</sup> CCLC site coordinator meet regularly to foster communication between the 21<sup>st</sup> CCLC and the school.
- 4. The school's Continuous Improvement Plan includes 21<sup>st</sup> CCLC priorities within it.
- 5. The 21<sup>st</sup> CCLC supports the implementation of Individualized Education Plans among youth participants with disabilities.
- 6. The 21<sup>st</sup> CCLC incorporates research-based strategies into its academic learning activities.

**Parent/Family Engagement**

- 1. The 21<sup>st</sup> CCLC offers high quality educational experiences for parents/guardians of youth participants.
- 2. The 21<sup>st</sup> CCLC offers opportunities for parents/guardians to receive support and assistance from other parents/guardians.
- 3. The 21<sup>st</sup> CCLC incorporates research-based strategies into its parent/family engagement activities.
- 4. Input from parents/guardians is gathered prior to decisions being made about the 21<sup>st</sup> CCLC.
- 5. Parents/guardians would go to 21<sup>st</sup> CCLC staff for help if needed.
- 6. Parents/guardians are informed about their child's progress at the 21<sup>st</sup> CCLC.
- 7. A system is in place within the 21<sup>st</sup> CCLC to address parents/guardian concerns and needs.
- 8. 21<sup>st</sup> CCLC parent/family activities are individualized to meet the specific needs of parents/families.

**Safety, Health, & Nutrition**

For each of the following statements please darken the **ONE** circle that best represents your answer.

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
1. Prevention and wellness activities are incorporated into 21 <sup>st</sup> CCLC daily activities.  Examples: menu planning, dental health, physical fitness planning, life skills, tobacco, drug, and alcohol prevention, financial management, etc.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. Youth participants engage in physical activities for at least 30 minutes during every three-hour block of time at the 21 <sup>st</sup> CCLC.  Examples: Fitness, sports, recreational activities, games, etc.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. The 21 <sup>st</sup> CCLC provides youth participants with enough food after school.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. The 21 <sup>st</sup> CCLC addresses the physical needs of youth participants.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. The 21 <sup>st</sup> CCLC serves healthy foods that follow established nutritional guidelines.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6. 21 <sup>st</sup> CCLC staff refer youth and their families to additional supports if safety, health, and/or nutrition needs are identified.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7. 21 <sup>st</sup> CCLC staff ensure youth participants are psychologically and physically safe at the 21 <sup>st</sup> CCLC.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8. 21 <sup>st</sup> CCLC staff frequently wash their hands, especially after using restrooms and/or before preparing food.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>Facilities, Space, &amp; Equipment</b>					
1. There is ample space available to support all 21 <sup>st</sup> CCLC activities.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. There is enough equipment and materials available given the number of youth participants involved in the 21 <sup>st</sup> CCLC.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. Materials and equipment used within the 21 <sup>st</sup> CCLC are developmentally appropriate given the age of the youth participants.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. A variety of play equipment is available for use among youth participants.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. School board policies and practices reflect commitments regarding the use of facilities by community members and partners.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>Leadership</b>					
1. A key group of leaders monitors the overall quality, impact, and significance of the 21 <sup>st</sup> CCLC.  Key leaders include: Youth, parents/guardians, staff, school representatives, and other community stakeholders.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

<i>For each of the following statements please darken the <b>ONE</b> circle that best represents your answer.</i>		<b>Strongly Disagree</b>	<b>Disagree</b>	<b>Neutral</b>	<b>Agree</b>	<b>Strongly Agree</b>
2.	The 21 <sup>st</sup> CCLC aligns its priorities with the strategic plan and the overall grant goals and objectives.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.	The 21 <sup>st</sup> CCLC vision is embraced by multiple stakeholders. Examples: Youth, parents/guardians, staff, school representatives, community partners, etc.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.	The 21 <sup>st</sup> CCLC is guided by a strategic plan that outlines key strategies and next steps.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5.	The roles and responsibilities of key staff and stakeholders are clearly defined.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>Staffing</b>						
1.	21 <sup>st</sup> CCLC staff regularly attend professional development opportunities.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.	21 <sup>st</sup> CCLC staff are provided with opportunities for career advancement within the 21 <sup>st</sup> CCLC.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.	21 <sup>st</sup> CCLC staff receive follow-up mentoring and coaching in support of their professional development and learning.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4.	The 21 <sup>st</sup> CCLC effectively recruits and retains quality staff members.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5.	Staff performance is regularly assessed and monitored.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6.	21 <sup>st</sup> CCLC administration provides appropriate supervision, support, and feedback to staff.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7.	A system is in place to resolve conflicts among 21 <sup>st</sup> CCLC staff.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8.	The roles and responsibilities of 21 <sup>st</sup> CCLC staff are clearly defined and articulated.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
9.	21 <sup>st</sup> CCLC staff are trained in providing suitable activities that correspond to the developmental needs of youth participants.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
10.	21 <sup>st</sup> CCLC staff effectively implement behavioral interventions.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
11.	21 <sup>st</sup> CCLC staff use their knowledge of stages of child development to guide 21 <sup>st</sup> CCLC activities.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>Diversity</b>						
1.	21 <sup>st</sup> CCLC staff include an array of people with diverse talents, expertise, life experiences, and socioeconomic backgrounds.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2.	Staff members reflect the diversity and culture(s) of the surrounding community.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3.	21 <sup>st</sup> CCLC youth participants reflect the diversity and culture(s) of the surrounding community.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

For each of the following statements please darken the **ONE** circle that best represents your answer.

	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
4. The staff recognize, value, and respect the various backgrounds, experiences, and cultures of youth participants and their families.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. 21 <sup>st</sup> CCLC activities expose youth participants to groups with backgrounds and experiences different from their own.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6. Content and curriculum are inclusive of all cultural and language backgrounds.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7. Content and curriculum are accessible to youth participants with physical and learning disabilities.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
8. 21 <sup>st</sup> CCLC activities are designed to embrace cultural diversity and individual differences.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>Climate</b>					
1. 21 <sup>st</sup> CCLC staff respond to the range of youth participants' feelings and temperaments.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. Staff consistently reward and provide consequences to encourage positive participant behaviors.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. Youth participants are respected and valued.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. Youth participants feel psychologically safe at the 21 <sup>st</sup> CCLC.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. Staff communicate in caring and respectful manners.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## Part II: Perceptions of 21<sup>st</sup> CCLC Outcomes

**Directions:** Think about your experience at your 21<sup>st</sup> CCLC as you answer the questions below. Please darken the circle that best describes how much you agree/disagree with each statement. Please answer the following questions by filling in the circle for **one** choice for each question.

Please fill in each circle completely using the following example:

Like this:  Not like this:

For each of the following statements please darken the <b>ONE</b> circle that best represents your answer.	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
<b>21<sup>st</sup> CCLC youth development activities...</b>					
1. increase social and life skills among youth participants.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. increase self-esteem among youth participants.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. increase self-confidence among youth participants.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. enhance leadership skills among youth participants.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. enhance self-control among youth participants.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6. reduce exposure to risk among youth participants.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>21<sup>st</sup> CCLC academic learning activities...</b>					
1. increase reading skills among youth participants.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. increase math skills among youth participants.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. decrease school absenteeism among youth participants.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. enhance performance on proficiency tests among youth participants.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. increase school climate among youth participants.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6. increase engagement in school among youth participants.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

*For each of the following statements, please darken one circle that best describes how much you agree/disagree with each statement.*

**Strongly  
Disagree**      **Disagree**      **Neutral**      **Agree**      **Strongly  
Agree**

21<sup>st</sup> CCLC parent/family engagement strategies...

1. develop effective parenting skills among participants.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. enhance relationships among parents/guardians and their children.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. increase parent/guardian abilities to support their children's learning.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. develop positive relationships among parents/guardians and other adults in the community.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. develop new skills and capacities among parents/guardian participants.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6. enhance feelings of support among parent/guardian participants.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>



## Part I: Quality Programming & Oversight

(sections only completed by program managers or site coordinators)

**Directions:** Think about your experience at your 21<sup>st</sup> CCLC as you answer the questions below. Please darken the circle that best describes how much you agree/disagree with each statement. Please answer the following questions by filling in the circle for **one** choice for each question.

Please fill in each circle completely using the following example:

Like this: ● Not like this: (✓) (X) ( / )

For each of the following statements, please darken <b>one</b> circle that best describes how much you agree/disagree with each statement	Strongly Disagree	Disagree	Neutral	Agree	Strongly Agree
<b>Connections with Others: Partnerships</b>					
1. Roles and responsibilities of partners involved in the 21 <sup>st</sup> CCLC are documented through formal, written mechanisms.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. Effective communication exists between the 21 <sup>st</sup> CCLC staff and various community partners.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. A system is in place to resolve conflicts among the various entities involved the 21 <sup>st</sup> CCLC.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. Partners meet regularly to discuss 21 <sup>st</sup> CCLC activities and next steps.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. 21 <sup>st</sup> CCLC strategies are in place to effectively maintain and nurture partnerships with stakeholders.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6. 21 <sup>st</sup> CCLC strategies are in place to effectively <u>recruit</u> new partners and stakeholders.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>Connections with Others: Relationships</b>					
1. Strong relationships exist between the 21 <sup>st</sup> CCLC and the local social service sector.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. Strong relationships exist between the 21 <sup>st</sup> CCLC and local businesses.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. Strong relationships exist between the 21 <sup>st</sup> CCLC and the schools.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. Strong relationships exist between the 21 <sup>st</sup> CCLC and faith-based organizations.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. Strong relationships exist between the 21 <sup>st</sup> CCLC and parents/families.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

For each of the following statements, please darken **one** circle that best describes how much you agree/disagree with each statement

Strongly Disagree    Disagree    Neutral    Agree    Strongly Agree

6. Strong relationships exist between the 21 <sup>st</sup> CCLC and volunteers.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
---	-----------------------	-----------------------	-----------------------	-----------------------	-----------------------

**Accountability**

1. A comprehensive needs assessment process guides the overall 21 <sup>st</sup> CCLC design.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. If a needs assessment exists, it uses multiple strategies to collect data (i.e., survey, interview, focus group, etc).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. Multiple types of data are collected to inform 21 <sup>st</sup> CCLC activities and monitor progress. Examples: grades, homework completion rates, disruptive behavior, Ohio Achievement Test, and/or Ohio Graduation Test scores, program/career interests	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. A user-friendly, centralized database exists that allows for the efficient and regular collection of data.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. Individual student data are collected and used to monitor student progress.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6. Evaluation strategies are in place to ensure the 21 <sup>st</sup> CCLC is completing grant deliverables as written in the original grant.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7. Evaluation strategies are in place to ensure the 21 <sup>st</sup> CCLC activities are implemented with quality.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

**Marketing & Public Relations**

1. A 21 <sup>st</sup> CCLC community-wide public relations plan has been effectively implemented.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. The 21 <sup>st</sup> CCLC keeps community partners well informed of its achievements and impacts on students, families, and the community.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. 21 <sup>st</sup> CCLC evaluation reports are disseminated to multiple stakeholders.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. 21 <sup>st</sup> CCLC marketing and promotional materials are published in accordance with the language needs of the community.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

*For each of the following statements, please darken **one** circle that best describes how much you agree/disagree with each statement*

**Strongly Disagree**   **Disagree**   **Neutral**   **Agree**   **Strongly Agree**

**Sustainability**

1. Sustainability strategies/plans are in place to support the long-term success of the 21 <sup>st</sup> CCLC  Examples: Sustainability strategy, business plan, and community development plans are in place.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. Funding for 21 <sup>st</sup> CCLC operations is diversified.  Examples: Funding is secured from various entities including federal government, state government, local government, private foundations, community agencies.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. Adequate financial investments ensure that the 21 <sup>st</sup> CCLC is sustainable for at least three years.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. Partners bring resources above and beyond the 21 <sup>st</sup> CCLC grant to support day-to-day activities.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. The community provides in-kind supports and financial investments in support of the 21 <sup>st</sup> CCLC.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>